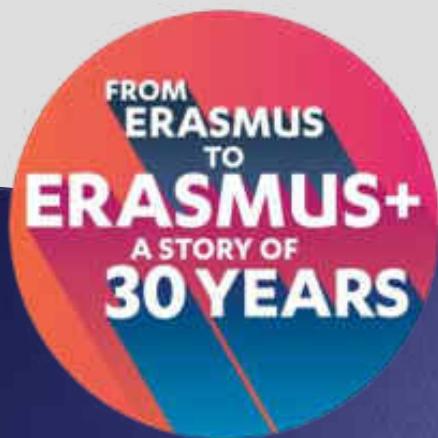




“Erasmus plus. Life and knowledge experience”

Directorate of Secondary Education in the
Dodecanese

Stella Lamprianou



**"T.A.C.K.E.D.:
Traditional Arts and Crafts to
Keep away Early Drop-out"**

2018-1-EL01-KA201-047659

TACKED





Directorate of Secondary Education in
the Dodecanese, Rodos, Greece



Erasmus plus KA201

LOGO competition



"Traditional Arts and Crafts to
Keep away Early Drop-out"
T.A.C.K.E.D.

A5 paper size

Deadline 31-11-2018



Greece
Hungary
Italy

Ideas:
Erasmus+, Art
Crafts, Culture, Heri-
tage,
Tradition, School,
Traditional markets,
Traditional professions

Greece
1. Directorate of Secondary Education
in Dodecanese
2. Secondary School of Gennadi Rodos
3. RICHeS Rhodes International Cul-
ture & Heritage Society

Italy
4. COMUNE DI REGGIO CALABRIA
5. Liceo Artistico "M.Preti/A. Frangi-
pane" Reggio Calabria
6. V.E.M. uris

Hungary
7. Jászberény Városi Önkormányzat
8. Budapesti Gépgépző Szakközépiskola
Centrum Szilágy Kálmán Műszaki Szak,
gimnáziuma, Szakközépiskolája és
Kollégiuma
9. Testvérvárosok Barátai Egyesülete

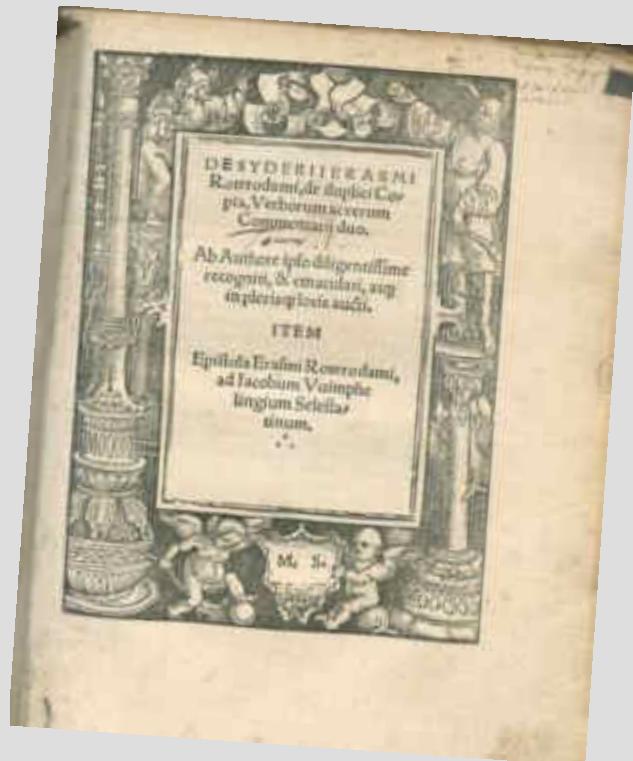




ERASMUS

Erasmus was a 15th century Dutch teacher, Renaissance humanist, philosopher and theologian. He lived an independent life and travelled throughout Europe to broaden his knowledge and to acquire new.

“Give light, and the darkness will disappear of itself.” Erasmus



ERASMUS



Individual's capacity for self-improvement

Role of education in raising human beings above the level of brute animals

the humanizing effect of education

effectiveness of cooperative methods

the ability of both sexes to benefit from education

the importance of internalizing the material taught

**"T.A.C.K.E.D.:
Traditional Arts and Crafts to
Keep away Early Drop-out"**

2018-1-EL01-KA201-047659

By Massimiliano

**Key Action: Cooperation for innovation and the exchange of
good practices**

Action: Strategic Partnerships

Field: School Education

Exchange of Good Practices

"T.A.C.K.E.D. Partners

Greece

1. Diefthinsi Defterovathmias Dodecanesou (Directorate of Secondary in Dodecanese). Public educational authority **Stella Lamprianou**
2. Gymnasio Gennadiou (Secondary School of Gennadi). Public Secondary School **Dimitris Kavallas**
3. RICHeS Rhodes International Culture & Heritage Society. NGO **Christos Maliarakis, Erik Bruns, Vasso Chronopoulou**

Italy

4. COMUNE DI REGGIO CALABRIA. Municipality **Massimiliano Strati**
5. Liceo Artistico "M.Preti/A. Frangipane" Public Secondary School **Katia Moschella**
6. V.E.M. srls. Enterprise **Enrico Lammendola**

Hungary

7. Jászberény Városi Önkormányzat. Municipality **Katalin Hamar, Ildikó Varga Turóczi**
8. Budapesti Gépészeti Szakképzési Centrum SzilyKálmán Műszaki Szakgimnáziuma, Szakközépiskolája és Kollégiuma, Public Secondary School **Zoltán Fábián, István Pap**
9. Testvérvárosok Baráti Egyesülete. NGO **József Egervölgyi, Andrien Sas**

"T.A.C.K.E.D. 1/5

Duration: **2 school years, 2018-19, 2019-20**



- 1. Guide "Rediscovering the Lost Crafts: didactic and inclusive practice to fight out school failure, early school leaving and dropping out"**
- 2. A short documentary on Traditional Arts and Crafts.**

"T.A.C.K.E.D. 2/5



Work
packages

WP1: Management activities

ALL PARTNERS, DIRECTORATE

WP2 – Preparatory activities

Presentation of partners

Presentation of school system and dropout rate.

Presentation of Traditional Arts and Crafts

ALL PARTNERS

Project teams, ideas, tasks

DIRECTORATE

WP3 – Early school leaving

Analysis of early school leaving

ALL PARTNERS

WP4 – Model

Practices and suggestions for early school leaving

ALL PARTNERS

"T.A.C.K.E.D. 3/5

WP5 - Website

Etwinning

Website

GENNADI

WP6 - Guide

"Rediscovering the Lost Crafts" - in all languages plus English.

ALL PARTNERS

HUNGARY

WP7 - A short documentary on Traditional Arts and Crafts

ALL PARTNERS

HUNGARY

ITALY

WP8 - Evaluation

ITALY

WP9 - Public presentation of the project

RICHeS

WP10 - Dissemination

RICHeS

ALL PARTNERS



"T.A.C.K.E.D. 4/5

Dissemination

Social partners, agents with expertise in education, non-governmental educational institutions and universities, other NGOs.

- Participation to conferences, seminars, meetings, events related to school education and Traditional Arts and Crafts
- Publication on specialized reviews and magazines
- Publication on specialized internet websites and portals
- Creation of specifically targeted transnational mailing lists
- Contacts with the press, the radio and the television
- Contacts with the EU publications.
- Organization of formal and informal meetings with representatives of public authorities and policy makers.

"T.A.C.K.E.D. 5/5

Meetings: School year 2018-19

- M1 Transnational project meeting 9 to 16 December 2018 Italy
- C1 Staff training events 7 to 14 April 2019 Italy
- M2 Transnational project meeting April 2019 Hungary

School year 2019-20

- C2 Staff training events September 2019 Hungary
- M3 Transnational project meeting October 2019 Greece
- C3 Staff training events December 2019 Greece
- M4 Transnational project meeting March 2020 Italy
- M5 Transnational project meeting July 2020 Greece

For M, 2 persons per organisation
For C, 3 persons per organisation

Communication and Cooperation

Coordinator per organization

Participants personal info

<https://docs.google.com/document/d/1vwmReXO00UYp-21DM9v1zAKKiVPpst8VsEB6LLaHgal/edit?usp=sharing>

E twinning group <https://groups.etwinning.net/73272/home>
Website
Facebook

Logo for the project

Google Drive

For participants https://drive.google.com/drive/folders/1xFKaela_ilz1xHnahPwu9xUTuCWKjJ12?usp=sharing

For Coordinators

Till January 2019

Presentations for school and country in Word (photos and short texts).

Presentation for education systems (texts and diagrams).

Online survey about countries

The image of the other, design of posters for each partner country

Examples

<http://erasmusdidedod.blogspot.com/>

The screenshot shows a website with a header featuring a background image of a coastal landscape with rocks and water. The header text reads "Erasmus+ KA1 School Education DideDod" and "Directorate of Secondary Education in Dodecanese. Teacher training at learners' assessment and digital tools". Below the header is a navigation bar with links for "Home", "Directorate of Secondary Education in the Dodecanese", "Teacher training at learners' assessment and digital tools", and "Keep in touch Erasmus+ in Dodecanese". A timestamp "Δευτέρα, 5 Ιονίου 2017" is visible. The main content area features a large button with the text "Οδηγός καλών πρακτικών (digital guide for best practices)". Below this button is a small note in Greek: "Οδηγός με καλές πρακτικές που τι σχολεία στο Βόλο και την Πόρτο Ράφτη. Επενδύσεις που επιδειχνύουν ότι να καταβλέπεται το αριστού." On the right side, there is a sidebar with a section titled "Αρχειοθήκη υπολογισμούς" containing a list of items: Σαναν (3), Αργάνια (3), Μαρούν (2), Φεζαλιόρινα (2), Διακοπές (2), and Οικοδύναμη (3).

Επιμόρφωση Εκπαιδευτικών σε Αξιολόγηση Μαθητών και Ψηφιακές Εφαρμογές

Erasmus+ KA1

2015-1-EL01-KA101-013558

Δ.Δ.Ε.Δωδεκανήσου

40 ΓΕΛ Ρόδου

ΓΕΛ Αρχαγγέλου

<https://padlet.com/dashboard>

The image shows a digital dashboard titled "Open Doors" with three main sections, each representing a year from 2013 to 2015. The background of the dashboard has a parchment-like texture.

- Open Doors 2013**
THEME: "Marasia", the former villages around the old town.
More info at [Facebook](#)
[Photo album](#)
[Opening](#)
[13E: Εποδιάν της Θεοτόκου](#)
[ΤΕΕ διαδίκτυο πρώτη σελίδα](#)
[Πανάδη](#)
[Ι.Β. Αγ. Νικολάου](#)
[Οικού Πέτρων](#)
[Οικού Κυραρέα](#)
[Biking Marasia](#)
[Video](#)

[Open Doors Open Roads \(video\), Europe... Rhodes International Culture & Heritage youtube](#)
- Open Doors 2014**
THEME: Divine Heritage
More info at [Facebook](#)
[Photo album 1](#)
[Video](#)

[Rhodes International Culture & Heritage... The European Heritage Days in Rhodes... youtube](#)
- Open Doors 2015**
THEME: Under Siege
More info at [RICHeS website](#) and [Facebook](#)
[Photo album 1](#)
[Photo album 2](#)
[Impression of Open Doors](#)
[2015](#)
[Video](#)

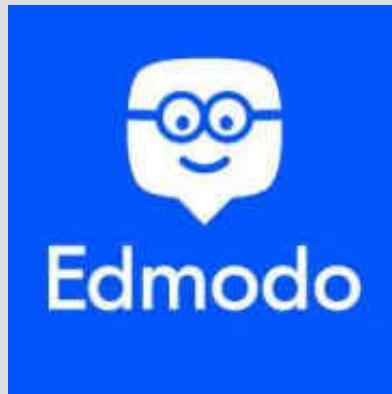
[Impression of Open Doors 2015... Rhodes International Culture & Heritage youtube](#)

[Open Doors 2015](#)
[Video](#)

A pink circular button with a plus sign is located in the bottom right corner of the dashboard area.



WhatsApp



Edmodo



DIRECTORATE OF SECONDARY EDUCATION IN RODOS DODECANESE "DIFFERENTIATED SCHOOL" ERASMUS PLUS KA101

home > Pages > Directorate of Secondary Education in Dodecanese

PAGES

- Directorate of Secondary Education in Dodecanese
- Directorate of Secondary Education in Dodecanese - Home
- Directorate of Secondary Education in Dodecanese - About Us
- Directorate of Secondary Education in Dodecanese - Services
- Directorate of Secondary Education in Dodecanese - News
- Directorate of Secondary Education in Dodecanese - Publications
- Directorate of Secondary Education in Dodecanese - Events
- Directorate of Secondary Education in Dodecanese - Contact Us
- Directorate of Secondary Education in Dodecanese - Log In
- Directorate of Secondary Education in Dodecanese - Log Out

DIRECTORATE OF SECONDARY EDUCATION IN DODECANESE

The Directorate of Secondary Education of Dodecanese is public educational authority, supervising 180 schools, 16,000 students (primary and secondary) and 2,800 teachers in the Region. Moreover, Directorate supervises adult and lifelong learning activities in the region of Rhodes and surrounding islands. It is subordinated to the Ministry of Education. Headquartered in Rhodes, it has 5 branches in Greece and 5 is a decentralized educational service of the public sector. Its responsibility has to do with educational, pedagogical and administrative matters.

Dodecanese region has special geographical features: 10 Islands, used state schools in isolated Islands, distance from continental Greece. Due to tourism industry in the region, there are pupils of different backgrounds: first and second generation children with immigrant background, migrating from Africa, Russia, Bulgaria and Asia.

Dodecanese acts as facilitator of cross-border cooperation and projects in education in the region. It implements projects, pilot studies and teaching programmes in cooperation with other authorities/organizations in order to open schools to society and to increase its social needs.

Besides synergies at regional level, Directorate aims to cooperation at European level in order to broaden international links with primary schools and logos from such other, transfer successful practices from other schools and teachers and barriers become removable for certain citizens of a multicultural society.

[Read more](#)

HOME PAGES MATERIALS FORUMS LIVE

TRADITIONAL ARTS AND CRAFTS

A small image showing a colorful, hand-made object, possibly a traditional craft item like a toy or a decorative piece.

The project intends to impact on the problems related to lack of literacy.

Secondary School of Gennadi Rodos ERASMUS + KA229



Flora

Gymnasio Gennadiou

Gennadi, Rhodes

Students

1. Christos Kouki
2. Bylykbashi Serena
3. Despoina Koilou

Rhodian Flora

Here are some flowers that you can find in Rhodes nature and in the house gardens.

1. Full - Plumeria

A tree with flowers that have a very sweet and strong scent



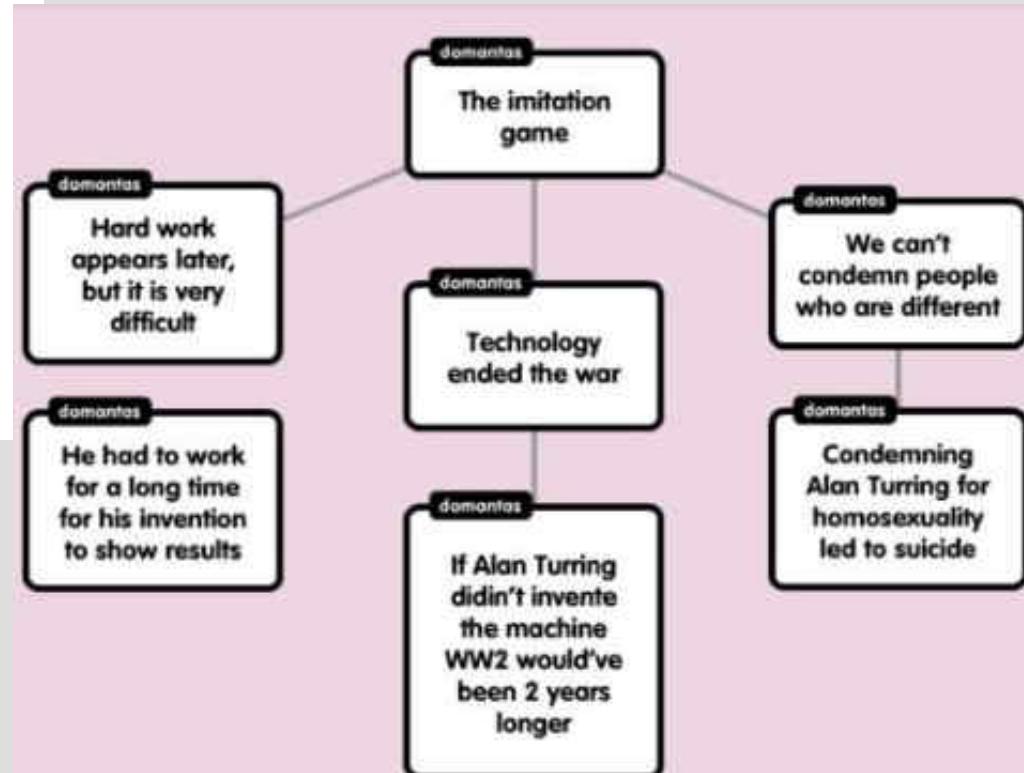
Page

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7

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Thank you