

## Mentoring – personal development

### 2<sup>nd</sup> occasion

Date: 22 05 2019

Topic: practicing the process of weaving

#### 1. Revision

Brushing up the process of weaving: the warp yarn is driven on the frame vertically by filling the lines in a reversed order. Paying attention and obeying the rules, creating and following the weaving cycle.

#### 2. New knowledge

Using a new tool: weaving with the help of a new needle.

Aim: expanding knowledge – the plastic needle which is used for weaving

#### 3. Practice

Practicing the workflow of weaving with a plastic needle.

#### 4. Shaping her aspect

Improving her patience, waiting for the end-product and the end of the process patiently, maintaining interest.



### **The experience and efficiency of the second occasion**

Kira was glad to participate in the the second lesson. She was really sorry about missing one occasion due to having been ill. As she said she had been really looking forward to our meeting.

She recalled my talking about the evolution of weaving on the first time we met. She added her own experiences. She explained that on her class trip they visited a museum where she could see people wearing animal skin and she liked it very much. She linked her own experience with the information gained on the occasion of the individual development.

It is of major importance as something that the child experience himself/herself or something that he/she is attached emotionally can be built in the learning process more efficiently.

I praised her to share her experiences of the museum in connection with the task.

She viewed the product of the last occasion with satisfaction. She was keen on continuing the task that she was able to carry out almost correctly alone. Sometimes she needed correction. She managed to point out the mistakes. She could decide on the order of colours in the weaving cycle.

I experience that Kira's precision motor-skill is advanced. She was good at directing the warp yarn above and under the chane yarns. She had no difficulty in weaving with a plastic needle. She did it with no effort. However, it did not ease the situation either as she has good manual skills.

On the second occasion I provided her with new yarns that we were going to use to make the second work; the possibility of weaving a small haversack or a small bag made her excited and when she caught sight of the yarns she was thrilled. She unpacked the yarns and put them on the desk frenziedly and viewed them with satisfaction, touched them, and liked their colours, texture as I brought the colours we had agreed on previously.