

## Mentoring – personal development

### 4<sup>th</sup> occasion

Date: 11 06 2019 15:30 – 17:00

Topic: practicing the process of weaving

#### 1. Revision

Brushing up the process of weaving: the warp yarn is driven on the frame vertically by filling the lines in a reversed order. Paying attention and obeying the rules, creating and following the weaving cycle.

#### 2. New knowledge

Measuring the amount of yarn needed for the weaving cycle, cut it from the different colour balls of yarn first in accordance with the teacher then on her own.

#### 3. Practice

Practicing the workflow of weaving on a frame without a shuttle focusing on bypassing the warp yarn at the edges meanwhile maintaining the parallelism on the edges.

#### 4. Shaping her aspect

Improving her patience, waiting for the end-product and the end of the process patiently, maintaining interest and enthusiasm.

#### 5. Motivation, reward

We have agreed on my finishing the item and sew it forming a small bag hung around her neck due to the school breaking up for the summer soon. She will be given it on the closing ceremony.





#### **The achievements and experience of the fourth occasion**

In spite of the fact that Kira has missed two meetings – due to her illness – she was able to recall the process of weaving well. She was overjoyed to meet me again and to be able to go on weaving. She kept asking whether we would manage to finish the item as she was looking forward to having it done and using it in the summer. We have fixed that if we could keep the pace of work we have had so far, we would be able to finish the weaving process. I will edge the material and tailor the bag later on.

After this occasion her tension was ceased observably, she calmed down and she was persistent in working on her weaving task. She was careful with measuring the edges parallel. She sometimes made mistakes when bypassing the yarn at the edges, however, she was able to fix it.

The object we proposed was done successfully. She understood the process of work easily and was familiarized with the order of the weaving process. She stored the information gained from one occasion to the other and was able to recall it. She was persistent, interested in the task and enjoyed it. She was disappointed by only one thing; she thought it would take less time to finish an item like this. However, I could help her overcome this problem easily.

We looked at the new yarns that we were going to make the new product from; a haversack. Making a small bag or haversack had risen her interest in the previous meeting as well. We looked at the yarns and she held them. She touched them and put them on the desk. She liked them as they were the shades of her favourite colours and there were yarns of smooth and other textures among them.

The item:

